

Total Pages—3

AH EDU (03)

2018

(2nd Semester)

Time : $2\frac{1}{2}$ hours

Full Marks : 60

Answer from both the Sections as per direction

The figures in the right-hand margin indicate marks

*Candidates are required to answer in their own words
as far as practicable*

(THE LEARNER AND LEARNING PROCESS)

SECTION—A

1. Answer each question in *two* sentences : 2×6
- (a) State any two scopes of educational psychology.
 - (b) Write any two characteristics of emotions.
 - (c) Name two important personality assessment technique.

(Turn Over)

(2)

- (d) What is meant by 'reflex action' ? Give an example.
- (e) What is intrinsic motivation ? Give an example.
- (f) What is subjective method of personality assessment ? State any one subjective technique of measuring personality.

SECTION-B

Answer all questions : 12 × 4

2. (a) Point out the relationship between education and psychology. State the relevance of educational psychology for a teacher. 3 + 9
- Or
- (b) Explain experimental method of studying human behaviour. Point out its advantages and disadvantages. 6 + 6
3. (a) State the general principles of growth and development with suitable examples. 12

(3)

Or

- (b) What is social development ? Describe the process of social development during childhood. 3 + 9
4. (a) State the meaning and nature of creativity. Explain the stages involved in creative process. 6 + 6

Or

- (b) Explain the meaning and nature of personality. Discuss the projective technique of assessing personality. 6 + 6
5. (a) What is motivation ? State its role in learning : Suggest some ways and means for effective motivation in a classroom situation. 4 + 4 + 4
- Or
- (b) State the nature of Learning. Explain the factors responsible for economy and ease of learning. 6 + 6

Total Pages—3

AH EDU (04)

2018

(2nd Semester)

Time : $2\frac{1}{2}$ hours

Full Marks : 60

Answer from **both** the Sections as per direction

The figures in the right-hand margin indicate marks

*Candidates are required to answer in their own words
as far as practicable*

(PEDAGOGICAL SKILLS)

SECTION – A

1. Answer each question in *two* sentences : 2×6

(a) What is the meaning of teaching as a tri-polar process ?

(b) State main two activities of interactive stage of teaching.

(Turn Over)

(2)

(c) Write any two psychological principles of teaching.

(d) Which general principles of teaching do you consider to be the most important and why?

(e) Explain the meaning of the proceed from 'concrete to abstract' maxim of teaching.

(f) State main two elements of child centred approach of teaching.

SECTION - B

Answer all questions : 12 x 4

2. (a) Define the term teaching and differentiate among teaching, learning and instruction. 12

Or

(b) Explain the concept of teaching. What are the main elements in teaching? Elucidate the characteristics of teaching. 3 + 3 + 6

3. (a) State the structures of teaching. Discuss the various phases of teaching task mentioning the specific activities of each phase. 12

(3)

Or

(b) What are the 5-E approach in constructivist lesson planning? Explain the process and activities involved in each approach. 3 + 9

4. (a) What are the general principles of teaching? Discuss. 12

Or

(b) What are the different maxims of teaching? Discuss the utility of maxims in teaching learning process. 8 + 4

5. (a) Explain problem solving approach in teaching. Point out the merit and demerits of this approach. 8 + 4

Or

(b) What is child centred approach of teaching? Elucidate the elements of child centred approach of teaching alongwith its merits. 2 + 8 + 2

Total Pages—3

AG EDU(02)

2018

(2nd Semester)

Time : $2\frac{1}{2}$ hours

Full Marks : 60

Answer from both the Sections as direction

The figures in the right-hand margin indicate marks

*Candidates are required to answer in their own words
as far as practicable*

**(ASSESSMENT AND EVALUATION
TECHNIQUES)**

SECTION -- A

1. Answer each question in *two* sentences : 2×6

(a) Write any two characteristics of formative evaluation.

(b) What is structured interview ?

(c) Find out the size and midpoint of class interval 8-12.

(Turn Over)

(2)

- (d) What are the two kinds of grading?
(e) What is continuous evaluation?
(f) State any two uses of median.

SECTION - B

Answer all questions : 12×4

2. (a) Define assessment. Discuss its principles, characteristics and role. $3 + 9$

Or

- (b) Define evaluation. Discuss different types of evaluation mentioning their characteristics. $3 + 9$

3. (a) What is anecdotal record? State the characteristics and uses of anecdotal record. $2 + 5 + 5$

Or

- (b) What is questionnaire? Discuss the types and principles of constructing questionnaire. $2 + 2 + 8$

AG EDU (02)

(Continued)

(3)

4. (a) Calculate the standard deviation of the following distribution : 12

Class Interval	Frequencies
35-39	2
30-34	5
25-29	7
20-24	6
15-19	4
10-14	3
<hr/>	
	$N = 27$

Or

- (b) Define measures of central tendency. Discuss their uses and limitations. $3 + 9$
5. (a) Explain the concept and importance of continuous and comprehensive evaluation in the context of examination reforms. 12

Or

- (b) Explain the marking and grading procedure in reporting the students performance. Discuss the types, merits and demerits of grading system. 12

AG EDU (02)

BA-4,600

FBA-IIS EDU (CORE-3)

2017

THE LEARNER AND LEARNING

Time : 2½ Hours]

[*Full Marks* : 60

Answer from **both** the Sections as directed. The figures in the right-hand margin indicate marks.

SECTION-A

1. Answer each question in **two** sentences: 2×6

(a) Why Educational psychology is considered as applied science?

(b) What is Socialisation?

(c) Name the proposer of two-factor theory of intelligence and state its factors.

(d) What is the meaning of the term 'gestalt'? Name the learning theory developed by gestalt psychologist.

(e) What is Extrinsic motivation? Give an example.

(f) What is readiness in Learning?

SECTION-B

Answer all questions:

2. (a) What is Educational psychology? Explain its nature and scope. 2+5+5

OR

- (b) Discuss survey method in studying human behaviour with reference to its purpose, steps and usefulness. 12

3. (a) Define growth and development. Bring out the difference between these two terms and educational significance of the process of growth and development. 4+4+4

OR

- (b) What is Mental development? Trace the process of mental growth and development during childhood. 12

4. (a) What do you mean by intelligence? Discuss the different methods of measuring intelligence. 12

OR

- (b) What is individual difference? State the factors responsible for individual difference. 12

(3)

5. (a) State the nature of Learning. Explain the factors responsible for economy and ease of learning. 6-6

OR

- (b) Explain the theory of Classical Conditioning and bringout its classroom implications. 6-6

FBA-IIS EDU (CORE-4)

2017

PEDAGOGICAL SKILLS

Time : 2½ Hours]

[Full Marks : 60

Answer from **both** the Sections as directed. The figures in the right-hand margin indicate marks.

SECTION-A

1. Answer each question in **two** sentences: 2×6

(a) State any two characteristics of teaching.

(b) Write any two activities of pre-active phase of teaching.

(c) List any two Psychological principles of teaching.

(d) Explain the meaning of principle of correlation in teaching.

(e) Which maxim of teaching do you consider to be the most important and why?

(f) State any two features of activity based approach of teaching.

SECTION-B

Answer all questions: 100

2. (a) Explain the concept and characteristics of teaching. 12

OR

(b) Explain the meaning and definition of teaching. Elucidate the relationship between teaching and learning. 12

3. (a) State the variables of teaching. Discuss the various phases of teaching task mentioning the sub-stages of each phase. 2+10

OR

(b) Define Lesson Planning. What are the Herbartian steps of lesson plan? State in brief the explanatory notes on these steps. 2+2+8

4. (a) Discuss about the Psychological principles of teaching. 12

OR

(b) What are the different maxims of teaching? Discuss the importance of maxims in classroom teaching process. 8+4

(3)

5. (a) What is the place of analytic and synthetic approach in teaching? How can these be used effectively? 4+8

OR

(b) What is activity based approach of teaching? Explain the features of activity based teaching alongwith its merits and demerits. 2+6+4

FBA-IIS EDU (GE-2)

2017

**ASSESSMENT AND EVALUATION
TECHNIQUES**

Time : 2½ Hours] [Full Marks : 60

Answer from both the Sections as directed. The figures in the right-hand margin indicate marks.

SECTION-A

1. Answer the following questions in two sentences each: 2×6
- (a) Write any two characteristics of Summative evaluation.
 - (b) What is closed form questionnaire? Give an example.
 - (c) Find out the mean of the following scores:
4, 8, 10, 14.
 - (d) Write the full form of SGPA and CGPA indicator of performance of students.
 - (e) What is Comprehensive evaluation?
 - (f) State any two uses of Mean.

SECTION-B

Answer all questions:

- 2. (a) Explain the concept of Evaluation. Discuss the principles and functions of evaluation. 4+4+4
- (b) State the importance of instructional objectives. Discuss the instructional objectives under cognitive domain. 4+8
- 3. (a) What is Rating Scale? Discuss the different types and procedures for preparing and uses of rating scale. 12

OR

- (b) Define Interview. Discuss the types and techniques of interview. 12
- 4. (a) What is Median? Calculate the Median of the following distribution of scores. 2+10

Class Interval	Frequencies
65 - 69	1
60 - 64	3
55 - 59	4
50 - 54	10
45 - 49	11
40 - 44	5
35 - 39	4
30 - 34	2
N=40	

OR

(3)

- (b) Define measures of variability. Discuss the uses and limitations of Range, Quartile Deviation and Standard Deviation. 3+3+3+3
- 5. (a) Explain the concept, need and characteristics of continuous comprehensive evaluation in the context of examination reforms. 12
- OR
- (b) What is Grading System? Discuss its types and needs over 'marking system' alongwith its merits and demerits. 12